

General Template- adapted from "[The Well-Trained Mind](#)" by Susan Wise Bauer and Jessie Wise

100 dresses project due

Daily

By noon

- ☐ Brush your teeth
- ☐ Get dressed
- ☐ Feed the pets breakfast
- ☐ Sort the laundry while you listen to your audiobook on audible.com then summarize the story/chapter. Mom will write down what you say with correct spelling, grammar and punctuation and help you with word-choice. Then you will copy her writing. Finally, review your writing with Mom
- ☐ Write $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{4}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$, $\frac{4}{5}$, and $\frac{5}{5}$ on index cards. Have kids draw a picture of the fraction on the back of the card and then put them in order from least to greatest. Note- many children will struggle to draw the fraction pie the same size or draw the fractional pieces equally. This often means that they are struggling to conceptualize fractions. You may need to slow down and help them. Finally, find all the fractions that are 'equivalent'.
- ☐ <https://xtramath.org/#/home/index> or play Multiplication Math war with someone in your family.
- ☐ Read a short story out loud to Grandma or someone else over the phone.

By 1:30

- ☐ Make yourself lunch_____
- ☐ Run or jump for 2 mins, then come in and lay still until your body calms down. Repeat 3 times

By 5pm

- ☐ Watch this video, then draw a picture of the inside of the earth:
<https://unctv.pbslearningmedia.org/resource/why-does-earth-its-okay-to-be-smart/why-does-earth-its-okay-to-be-smart/>
- ☐ Learn how to [sew a button](#)
- ☐ Rosetta Stone- show mom what you are doing/what you did
- ☐ Listen to music and draw what you hear or practice your instrument.
- ☐ Learn the history of the world my beginning to memorize the TimeLine Song:
https://www.youtube.com/watch?v=qF3rDKXapPE&list=PLtyqqzOJ1f9TMXXLgdc__EvhgS5nDrOZv

By Dinnertime

- ☐ Drink 8 glasses of water daily

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

If your child isn't fluent with his/her math facts, [practice her multiples songs](#)